

Agenda

1. Review and Revision of the focus of PL sessions to incorporate and connect to
 - a. Instructional focus
 - b. ILF
 - c. Begin with connection to culturally responsive teaching
 - d. Second part connection to socio-emotional learning
2. How to familiarize whole staff on the ILF
 - a. Culturally responsive
 - b. Socio-emotional learning
3. Next Steps
 - a. How to deepen staff's understanding of socio-emotional learning
 - b. When and how to introduce Socio-Emotional Ruler - Mood Meter - focus and build for Cycle 1
 - c. How to involve students