

ILT meeting December 6,2019

Strengthening Instructional Core

I. Social Emotional Learning

A. Classroom charters - living in our classroom

1. Replaces our class rules - make connections- why and how

B. Mood Meter in our classrooms

1. Why is it important?
2. Teachers model how students can use mood meter - think alouds

II. Inquiry

A. Focus on reading

1. Baseline - most recent reading assessments
2. Option: emergency plan from TC

B. Continuing to practice to “linger” in conferences

1. Using conferences look fors, strategies and modifications

Next Steps:

1. Analyzing student work to identify and prioritize skills to address
2. Using the mood meter daily: How can students use it to support their learning?