

ILT meeting January 3,2020

Strengthening Instructional Core

I. Social Emotional Learning

A. Mood Meter in our classrooms

1. Mood meter is “living” in our classrooms - part of our daily routine
2. Increasing student’s knowledge and understanding of how to manage emotions
3. Introducing new emotion vocabulary during Husky News - connecting to moving from one zone to another

II. Inquiry

- A. Analyze students’ behaviors based on Emergency Plan (for reading)
- B. Create task designed to meet the common needs of “Pawsibilities” students

Husky Team Constant:

1. Continuing SEL work and be culturally responsive as teachers address reading skills in inquiry