

## ILT Meeting - November 20, 2019

- I. Apply new information in our teaching practice AND continue previous PL topics (discussions, assessment/feedback, student choice)
- II. Focus on assessment and feedback to strengthen instructional core
  - A. Conferences - making lessons effective for each student
    1. “Linger” in conferences - make each conference meaningful and responsive to students’ needs (culturally responsive)
    2. Raise quality of observations - assess and make decisions on what to teach
    3. Use “look fors” for teacher teams to collaborate on strategies and modifications
- III. Give opportunities for teacher teams to create “toolbox” to use during conferences
  - A. Materials to use to assess
  - B. Materials to refer to when giving feedback - How can we give students access to reference materials?
- IV. Resource from Culturally Responsive Teaching & the Brain by Zaretta Hammond
  - A. Modify “The Asset-Based Feedback Protocol”

### Next Steps:

1. Plan series of resources to build on teachers’ knowledge on planning inquiry-based lessons that are culturally responsive and considers socio-emotional learning for all students
2. Cohesion within grade teams and across grades