

ILT Meeting - November 7, 2019

- I. Socio-emotional learning
 - A. Using research to delve into and discuss benefits of SEL
 - B. Apply to our school, classroom, and our students
- II. Charters
 - A. Shift approach - using the feelings (belonging and responsibility) we want our students to have to match our (teachers and students) behaviors
 - B. Apply characteristics of charters to create teacher team charters
 - C. Ownership of the environment we want as a school

Next Step:

Classroom Charters

- Plan lessons to create classroom charters with our students