

ILT meeting February 3,2020

Strengthening Instructional Core

- I. Focus on conclusion of Cycle 1 - Assessment and Feedback
 - A. Final inquiry task - continue using data to drive instruction
 1. Look for common needs
 2. Design and plan strategies to directly address needs
 3. Keep 4 hallmarks in mind
 4. Allow for reflection on the inquiry work and teacher practice
 - B. Mood Meter
 1. Teachers' experience tracking their own mood
 2. Using our experience to support students' needs
 3. Share best practices
 - C. Peacemaker
 1. Students' level of understanding of their roles and responsibilities
 2. Creating an environment to support its success
 - a) Provide strategies
 - b) Allow for opportunities
 - D. Strive for equity
 1. Cognizant of our language
 2. Celebrate diversity, tolerance, equity and excellence
 3. Engage in discussions and activities (suggested guidelines/ideas provided and creativity encouraged)

Next Steps

- I. Shifts for Cycle 2
 - A. Focus on raising the level of discourse - across content areas
 1. Using all 4 hallmarks
 2. Leading to student autonomy

- B. Peer assessments and self-assessment: leading to change and success
 - C. Delve deeper in SEL and CRT
 - 1. Each other as a resource
 - D. Shifts of groups - vertical alignment
 - E. "Toolbox" for teachers - Within the grade and across grades
 - F. Continue to use data effectively
- II. Visual representation of our journey to success
- A. "Laying the foundation"
 - B. Looking at past data, to plan in the present, to ensure and maintain future success