

ILT Meeting - October 18, 2019

I. Review of Session 2

A. Previous focus was to incorporate one hallmark at a time.

1. Revision: Incorporate all 4 Hallmarks of Instructional Priority: Strengthening Instructional Core in lesson

B. How to increase rigor in instruction by raising the quality of student discussion

1. Keep “good teaching” in mind
2. Opportunities within TC lessons to teach students how to build ideas and conversations

C. Model the use of 4 Hallmarks

1. Annotate a close reading - guided by high-level question(s)
2. Introduce with background knowledge to highlight perspectives from the book, and from each other (students)
 - a) Close read
 - b) Individually answer question - have your own opinion
 - c) Partner share - support

D. Using the 4 hallmarks to increase Tier I intervention

II. Building knowledge for Session 3

A. Continue learning more about SEL and culturally responsive teaching

III. Next Steps:

A. Plan a PL session for teachers to create toolbox using 4 Hallmarks of Strengthening Instructional Core

1. “Tools” during conferences - focus should be on the quality of ideas - elaboration in writing, building on the ideas of others